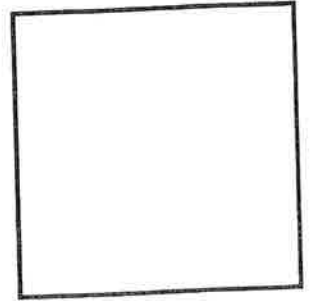
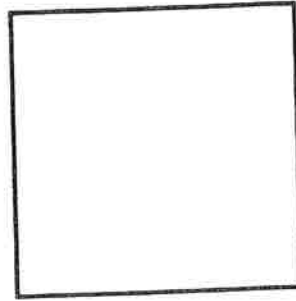
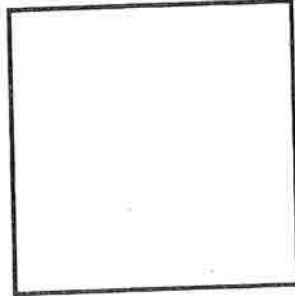


# Giant Indigenous Floor Map of Canada

## SCAVENGER HUNT

Please draw and label the three different symbols that represent each nation group:



Take a walk around the outer edges of the map. Find your birth year — or the date closest to it — and list three facts from that part of the timeline...

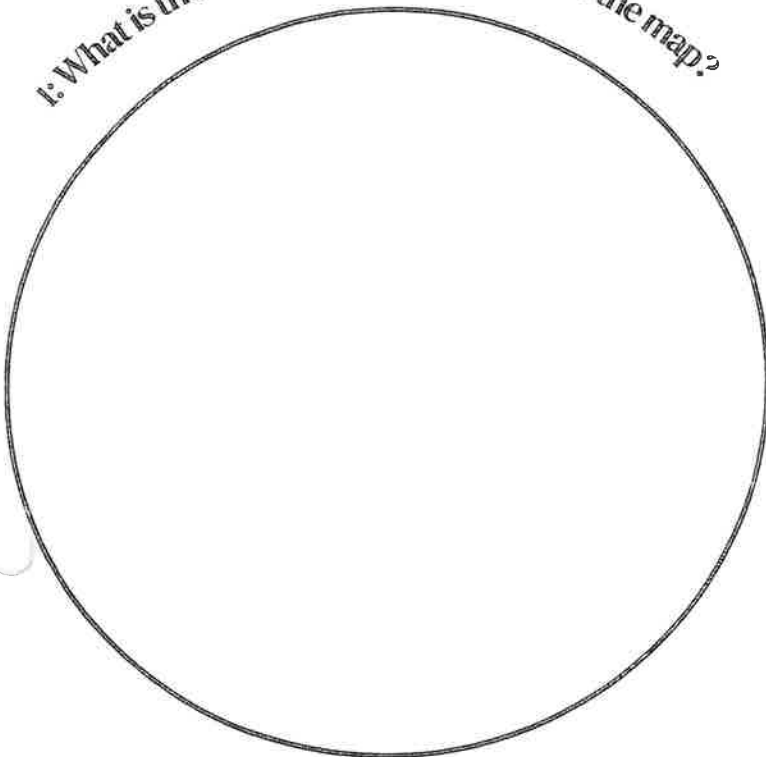
1

2

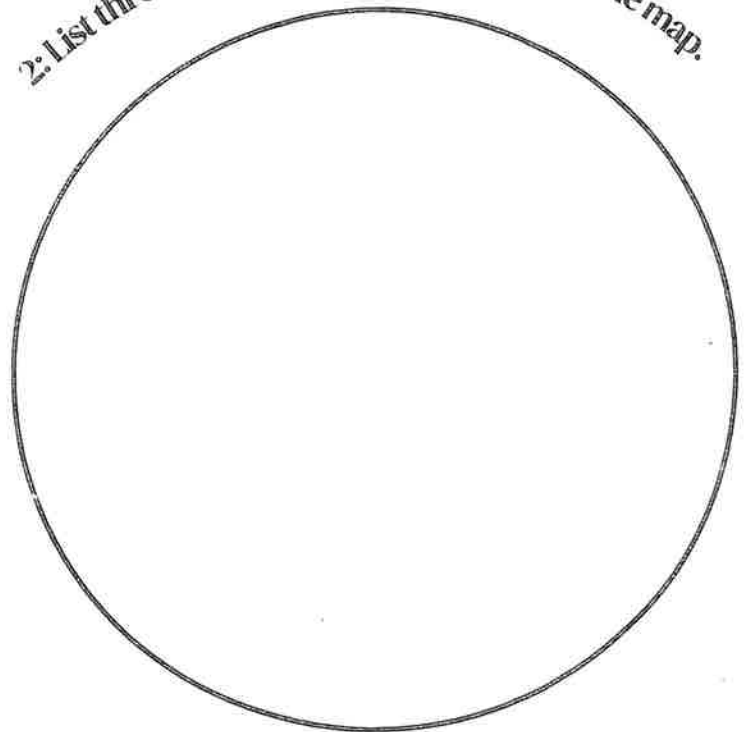
3

Questions: Please write or draw your answers in each circle...

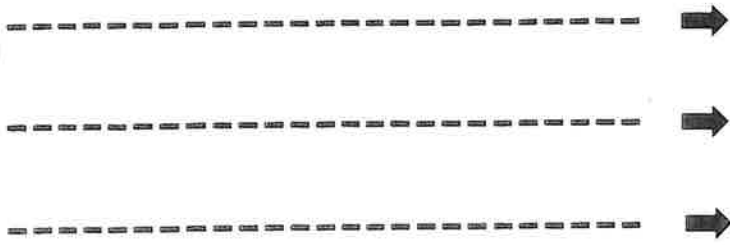
1: What is the biggest language group on the map?



2: List three different language groups on the map.



Highlight each line in a different color to represent a specific date on the map. Do not forget to label that date!



Compare and Contrast:

What is different about other maps than this one you are on?

What is different about this map than other ones you have seen?

What is the same about this one and others you have seen?

Questions: Please draw or write your answers in each box...

1

What animals are associated with the North on the compass rose?

2

What is the earliest date represented on the timeline?

3

What does this symbol represent on the map?



Please draw and label what the biggest lake (fresh body of water) is on the map?

Pick two different spots on the timeline. One that has had a negative impact for Indigenous People in Canada and one that has had a positive impact for Indigenous People in Canada.

Answer the following questions for the two sections you have chosen:

Negative



Positive

### Questions:

What are the titles of each event on the timeline you choose?

What group(s) of people were involved in each event?

EX: What Indigenous Nations or Settlers

What is the time period or date of each event?

What are three facts about each event?

1

2

3

1

2

3

**Activity #1:** With a partner, choose one person to start at the North Compass and walk heel-to-toe all the way to the South Compass. Go slowly and make sure each step is counted accurately. The partner who is not walking should count how many steps it takes for their teammate to reach the end mark.



**Activity #2:** With a partner, choose one person to start on the left side of the map. Lie down on your back with your head touching the edge of the map. Your partner will use their finger to mark where your toes land. Keep repeating this process until you reach the right side of the map. Make sure to track how many lengths it takes and write that final number down.



These two activities are a fun way to help you imagine how Indigenous peoples traveled across the land long ago. The heel-to-toe walk shows what it might have been like to travel long distances on foot—something many Indigenous nations did regularly to visit other communities, trade goods, or follow seasonal cycles. The head-to-toe activity represents traveling by canoe or horseback, which was often faster and used for longer journeys across water or wide open land.

Think about it: how much longer did it take you to complete one activity compared to the other? How did your body feel during each one? This gives you a small glimpse into how connected Indigenous peoples were—and still are—to the land, and how important travel was in their daily lives. Every journey had a purpose, and each step or paddle was part of a much bigger story.

## K. W. L

What is something I already knew about this map?

What is one new thing I learned?

What is something I am still wanting to know?