



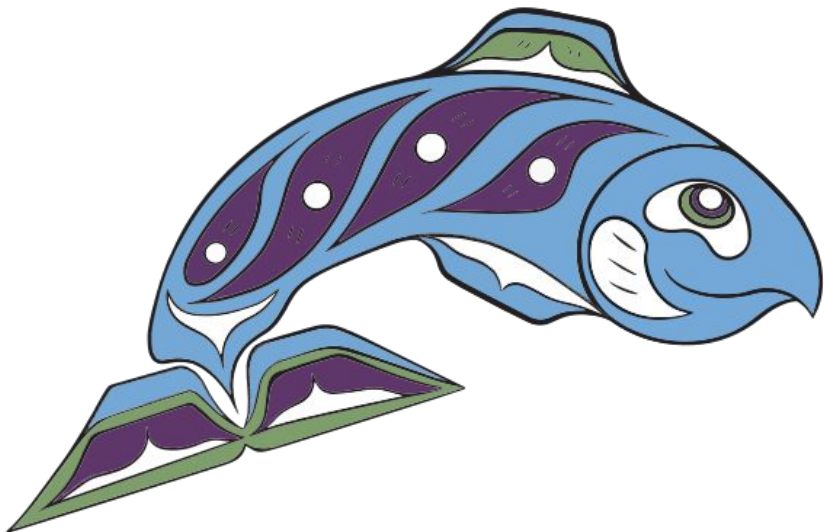
The Spirit of Alliances: Support and Wellness Framework



SALMON—Independence/Transitions and Connection

The Salmon's gift to the learning process is navigation. The Salmon moves through the environment and other systems, adapting to and participating in change. Aboriginal students inhabit multiple worlds and thus need to be able to navigate multiple systems and influences. When the Salmon's gifts are accessible to students and they are able to integrate them into their learning experiences, they have more opportunity to develop their imaginations, decision making skills, and courage. A key principle of the Salmon's gift is that learning supports the well-being of self, family, community, land and Spirits. In order to experience this, learners need to develop and use critical thinking skills, adaptability, persistence, and resilience to create tides of change.

The Spirit of Alliances: Aboriginal Education Enhancement Agreement 2015, SD61



CHARACTERISTICS OF THE RAVEN

Navigate

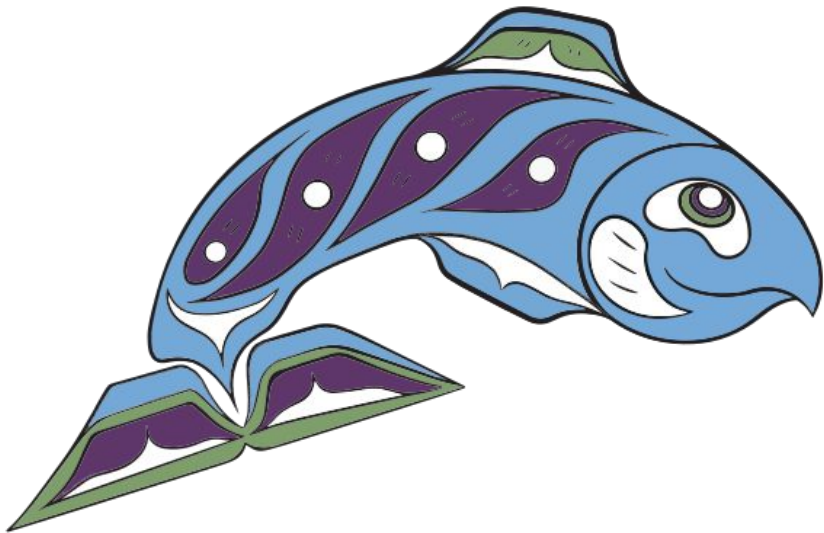
Connection

Transition

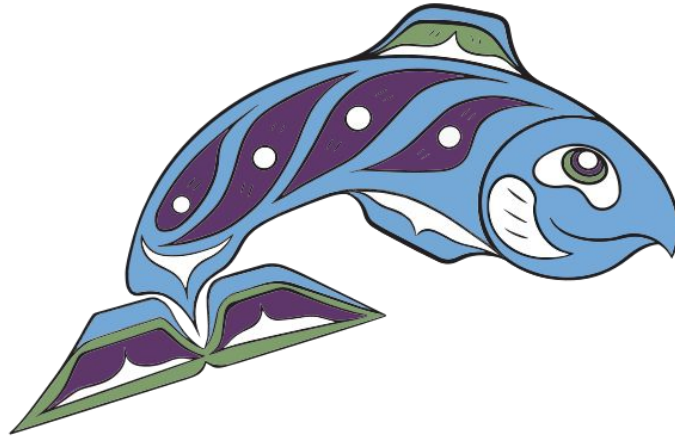
Independence

Resilient

Interconnected



CHARACTERISTICS OF THE SALMON



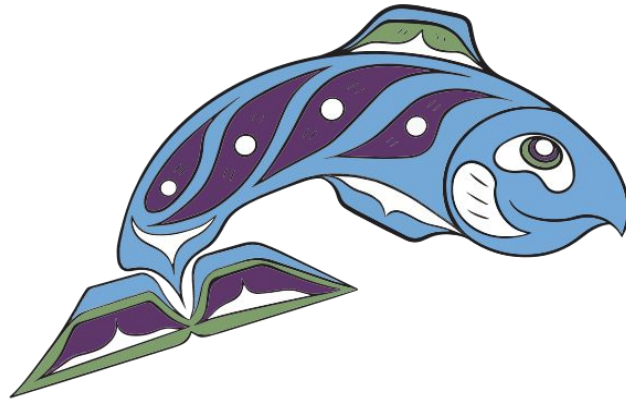
Navigate – To find your way, like when you use a map or look around to figure out where to go.

School Code of Conduct Connection:

- Take care of myself
- We take care of each other



CHARACTERISTICS OF THE SALMON

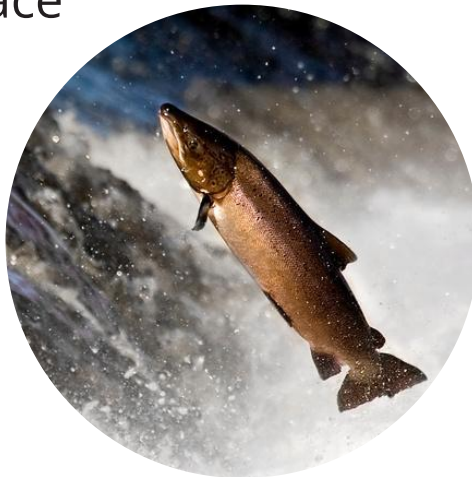


Connection

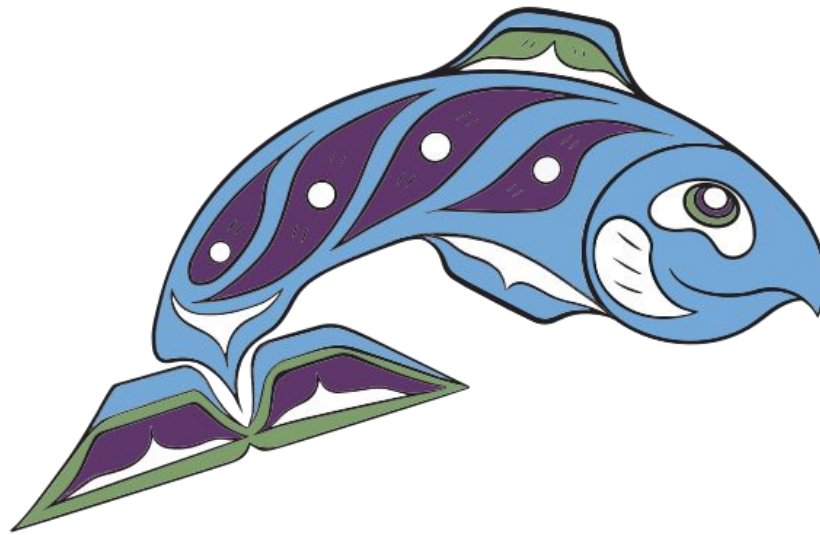
A special link between people, places, or things, like a friendship or when puzzle pieces fit together.

School Code of Conduct Connection:

- We take care of each other
- We take care of this place



CHARACTERISTICS OF THE SALMON

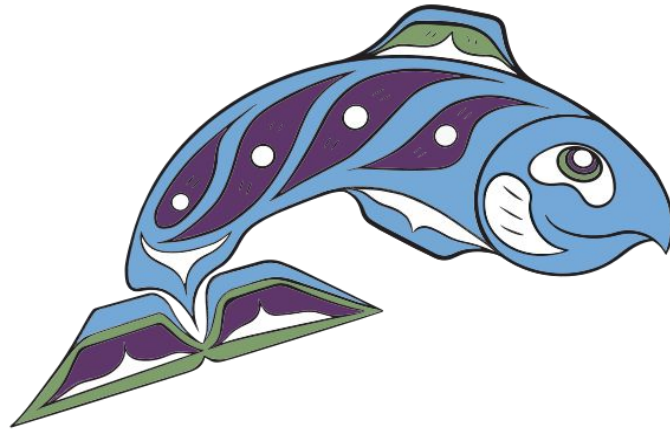


Transition

A change from one thing to another, like moving from recess back into class, or from being in Grade 2 to Grade 3.



CHARACTERISTICS OF THE SALMON



Independence

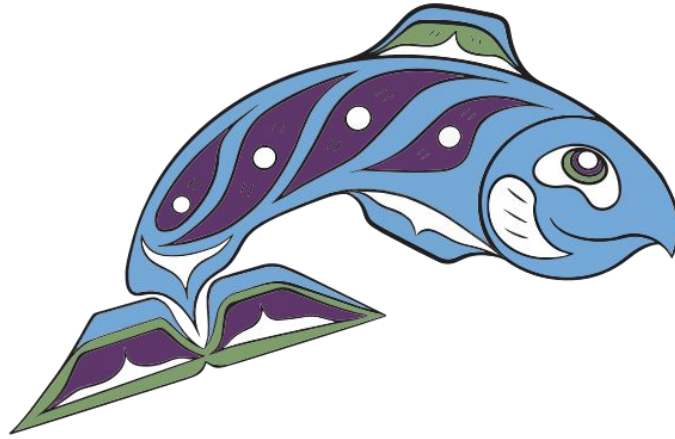
Being able to do things on your own, like tying your shoes or making your own snack.

School Code of Conduct Connection:

- I take care of myself
- My actions are safe



CHARACTERISTICS OF THE SALMON



Resilient

Being able to bounce back after something hard, like when you fall down, get back up, and keep trying.

School Code of Conduct Connection:

-I take care of myself



CHARACTERISTICS OF THE SALMON

Interconnected

Everything is linked together, like how trees, animals, and people all need each other to live in a healthy world.

School Code of Conduct Connection:

- I take care of myself
- We take care of each other
- We take care of this place
- My actions are safe

