## Pah'yu h'uts stun Indigenous Nations Scholarship

- **DONOR:** Pah'yu h'uts stun is the traditional name of retired Indigenous counsellor Clifford Paul Thomas, who worked in education in the Greater Victoria school district for 49 years. Paul is a member of the Leey'qsun Nation and is of Songhees ancestry. The Indigenous Education Department, GVSD61 sponsors this scholarship in Pah'yu h'uts stun's name to recognize and honour the years of work and dedication that Paul has given to his students, their families, and the community. Paul and his family hope that the recipients of this scholarship will continue their education and become leaders in the work they choose to do.
- NUMBER: There will be one scholarship awarded to a chosen recipient.
- **VALUE:** \$500 \$750
- **TENURE:** Any full-time program at UVIC, UBC SFU, VIU, Camosun College, or any other recognized post-secondary education or training program. This includes mentoring under a master Indigenous artist if the recipient is able to obtain an apprenticeship.

#### **CRITERIA:**

- Indigenous student from the Greater Victoria School District. Preference will be given to students with local / Coast Salish Ancestry, then Nuu-chah-nulth and Kwakwak'wakw ancestry, then ancestry from other nations in BC/Canada.
  Greduating Greda 12 student
- 2. Graduating Grade 12 student.
- 3. Good scholastic standing, citizenship, leadership and cultural involvement.
- 4. Involvement in the Arts e.g. carving, drumming/singing, writing, Indigenous Language revitalization, traditional or contemporary visual arts, dance, culture, etc.
- DEADLINE: Wednesday, May 15, 2024
- **PROCEDURE:** 1. Obtain an application on-line:-<u>https://aned.sd61.bc.ca/graduation/greater-victoria-sd61-scholarships/</u> or from Indigenous Staff or Administrator at your school.
  - 2. Include with the completed application:
    - a) transcript of marks for current school year.
    - b) two letters of reference: one from a school administrator/ Counselor, the other letter a personal reference.
    - c) a typed personal letter addressed to the Sponsor Paul Thomas, explaining why you feel you qualify as a candidate for the scholarship (and the role you will play in enhancing the image of Indigenous people in contemporary society).
  - 3. Forward application and supporting documents to the Indigenous Education Office at the address below or school-based Counselor.
- ADDRESS:Indigenous Education Department, GVSD61<br/>556 Boleskine Rd Victoria, B.C. V8Z 1E8TELEPHONE:250-475-4124EMAIL: cclaibourne@sd61.bc.ca
- **SELECTION:** Committee and/or C.Paul Thomas

# Pah'yu h'uts stun INDIGENOUS NATIONS SCHOLARSHIP Application

2024

Please return completed form to:

## INDIGENOUS EDUCATION

Greater Victoria School District Email: cclaibourne@sd61.bc.ca

OR

Indigenous Staff or Administrator

DEADLINE FOR SUBMISSION OF APPLICATION: Wednesday, May 15, 2024

## Pah'yu h'uts stun Indigenous Nations Scholarship APPLICATION: 2024

	SURNAME	GIVEN NAME
Date of Birth: Yr		mber:
Address:		
Postal Code:	Telephone:	Grade:
Email:		
First Nations Ancestry/I	Band(s):	
School:	ool:School Telephone:	
School Address		
EDUCATION	I (LIST LAST THREE SCHO	OLS ATTENDED)
	I (LIST LAST THREE SCHOOL LOCATION (CITY)	DLS ATTENDED) DATES
NAME OF SCHOOL	LOCATION (CITY)	
NAME OF SCHOOL	LOCATION (CITY)	DATES
NAME OF SCHOOL	LOCATION (CITY)	DATES
NAME OF SCHOOL	LOCATION (CITY)	DATES
NAME OF SCHOOL	LOCATION (CITY)	DATES

LIST ANY HONOURS OR AWARDS YOU HAVE RECEIVED DURING YOUR LAST
THREE SCHOOL YEARS [SCHOLARSHIPS, SPORTS, CITIZENSHIP, FINE ARTS, SERVICE]

#### SCHOOL, COMMUNITY & CULTURAL PARTICIPATION

In what organizations, clubs or social activities in the school or community have you participated over the last three years? Indigenous activities or school?

### POST-SECONDARY CAREER PLAN

What is your educational goal?

What educational institute do you plan to attend next year?

\_\_\_\_\_ Province/State \_\_\_\_\_

What degree/diploma do you plan to work for?

What field do you contemplate entering following post-secondary education?

Do you have an Indigenous Mentor? Is there an Indigenous person/people who has been an influence in your life?

\* <u>**REFERENCES</u>**: Please supply **two** letters of reference:</u>

- 1. From a school administrator/counsellor
- 2. The other personal

Please include a record of your marks for the 2023-2024 school year

# Please list the names of two people who would speak on your behalf if requested

NAME

ADDRESS

PHONE

Please submit a typed personal letter addressed to C. Paul Thomas, explaining why you feel you qualify as a candidate for this scholarship and the role you will play in enhancing the image of Indigenous people in contemporary society.

Scholarship must be claimed within two years of date of award.

It is the responsibility of each candidate to ensure that the application is complete, and that all required information, documents and letters are enclosed with the application.

I understand that if I am the recipient of this award, my name and photograph may be used in publications produced by the Greater Victoria School District. The publications may include, but are not limited to, newsletters, bulletins, advertisements and websites.

DATE OF APPLICATION

SIGNATURE OF APPLICANT