Pah'yu h'uts stun Indigenous Nations Scholarship

DONOR: Pah'yu h'uts stun is the traditional name of retired Indigenous counsellor

Clifford Paul Thomas, who worked in education in the Greater Victoria school district for 49 years. Paul is a member of the Leey'qsun Nation and is of Songhees ancestry. The Indigenous Education Department, GVSD61 sponsors this scholarship in Pah'yu h'uts stun's name to recognize and honour the years of work and dedication that Paul has given to his students, their families, and the community. Paul and his family hope that the recipients of this scholarship will continue their education and become leaders in the work they choose to

do.

NUMBER: There will be one scholarship awarded to a chosen recipient.

VALUE: \$500 - \$750

TENURE: Any full-time program at UVIC, UBC SFU, VIU, Camosun College, or any other

recognized post-secondary education or training program. This includes mentoring under a master Indigenous artist if the recipient is able to obtain an apprenticeship.

CRITERIA:

- 1. Indigenous student from the Greater Victoria School District. Preference will be given to students with local / Coast Salish Ancestry, then Nuu-chah-nulth and Kwakwak'wakw ancestry, then ancestry from other nations in BC/Canada.
- 2. Graduating Grade 12 student.
- 3. Good scholastic standing, citizenship, leadership and cultural involvement.
- 4. Involvement in the Arts e.g. carving, drumming/singing, writing, Indigenous Language revitalization, traditional or contemporary visual arts, dance, culture, etc.

DEADLINE: Friday, May 5, 2023

PROCEDURE: 1. Obtain an application on-line:-

https://aned.sd61.bc.ca/graduation/greater-victoria-sd61-scholarships/or from Indigenous Staff or Administrator at your school.

- 2. Include with the completed application:
 - a) transcript of marks for current school year.
 - b) two letters of reference: one from a school administrator/ Counselor, the other letter a personal reference.
 - a typed personal letter addressed to the Sponsor Paul Thomas, explaining why you feel you qualify as a candidate for the scholarship (and the role you will play in enhancing the image of Indigenous people in contemporary society).
- 3. Forward application and supporting documents to the Indigenous Education Office at the address below or school-based Counselor.

ADDRESS: Indigenous Education Department, GVSD61

556 Boleskine Rd Victoria, B.C. V8Z 1E8

TELEPHONE: 250-475-4124 EMAIL: cclaibourne@sd61.bc.ca

SELECTION: Committee and/or C.Paul Thomas

Pah'yu h'uts stun INDIGENOUS NATIONS SCHOLARSHIP Application 2023

Please return completed form to:

INDIGENOUS EDUCATION

Greater Victoria School District 556 Boleskine Road Victoria, B.C. V8Z 1E8

OR

Indigenous Staff or Administrator

DEADLINE FOR SUBMISSION OF APPLICATION: Friday, May 5, 2023

Pah'yu h'uts stun Indigenous Nations Scholarship

APPLICATION: 2023

Name:				
	SURNAME		GIVEN NAME	
Date of Birth:YR	Mo. Day	_ SIN Ni	umber:	
Address:				
Postal Code:		_ Telephone:	Grade:	
Email:			-	
First Nations Ancestry/	Band(s):			
School:			School Telephone:	
School Address:				
EDUCATIO	N (LIST LAST	THREE SCHO	OOLS ATTENDED)	
NAME OF SCHOOL	LOCAT	TION (CITY)	DATES	
LIST ALL COURSES	YOU ARE TAI	KING THIS Y	EAR:	

	SCHOOL, COMMUNITY & CULTURAL PARTICIPATION
	In what organizations, clubs or social activities in the school or community have you participated over the last three years? Indigenous activities or school?
	POST-SECONDARY CAREER PLAN
•	POST-SECONDARY CAREER PLAN What is your educational goal?
•	
	What is your educational goal?
•	What is your educational goal? What educational institute do you plan to attend next year?
•	What is your educational goal? What educational institute do you plan to attend next year? Province/State

	Ticuse include a record	of your marks for the 2022	<mark>-2023</mark> school year			
	ease list the names of two people who would speak on your behalf requested					
1	NAME	ADDRESS	PHONE			
feel	you qualify as a candidate f	letter addressed to C. Paul Thor or this scholarship and the role	1 0 77			
enha	ancing the image of Indigen	ous people in contemporary soc	iety.			
enha		ous people in contemporary soc				
t is th	Scholarship must be consistency of each can		<i>date of award.</i> ication is complete, ar			