

# SD61 Indigenous Education Department Presents

## BENTWOOD BOX LEARNING SERIES 2020-2021



*The Indigenous Education Department, in collaboration with Indigenous educators, community members and elders, invites you to participate in this dynamic four-part learning series. (offered on Zoom). We will explore concepts, values, worldviews and educational practices that embrace learning from the land, cultural responsiveness and safety, the learning power of story, and what reconciliation action can look like. Bring your knowledge, ideas, uncertainties and questions as we learn and grow together!*

*Sessions are open to all SD61 employees .*

### **Lekwungen Tung'ex<sup>w</sup> Learning From the Land** Thursday, February 4, 3:30-4:45 pm

The Lekwungen peoples (Songhees and Esquimalt Nations) have lived on the south island for thousands of years, with well established and culturally distinct practices and relationships with the natural world. As educators and guests to the territory, it's important that we acknowledge the original stewards of the land. From traditional welcomes to territorial acknowledgments, eco-cultural restoration to individual location, the first panel of this Bentwood Box learning series will explore what it means to live, work and play on the traditional territory of the Lekwungen peoples.

### **Cultural Safety: A Decolonizing Framework** Wednesday, March 10, 3:30-4:45 pm

In this conversation, we will explore how to apply a cultural safety framework in schools. We will compare and contrast colonial and Indigenous worldviews with a view to expanding our personal awareness and enriching our work as educators.

### **Story Work** Thursday, April 15, 3:30-4:45 pm

Indigenous stories often remind us of the power of connection with family, community, nation, culture and the land. A good story well-told will educate the heart, mind, body and spirit. Join us for an engaging hour of stories from First Nations and Metis story-tellers.

### **Respect, Relevance, Reciprocity and Responsibility: A Call to Action** Thursday, May 13, 3:30-4:45 pm

The 4R's of Indigenous Pedagogy call us to consciously weave together western and Indigenous worldviews in order to be respectful and responsive to all learners. What do each of the R's mean when viewed through Indigenous lenses and how do we create both personal and professional action plans that are responsive to Indigenous learners? Join us for a collaborative conversation.



### TO PARTICIPATE

A Zoom link will be sent to all SD61 employees. Pre-registration is not required.

*"I weave this imagined world onto  
Suquamish blankets, history-hole-punched and  
worn—to re-craft  
today, to re-member future in  
this new language.  
And I sing I am  
home again.*

*(Lee Maracle, Stó:lō  
poet, Bent Box Collection)*