

## Coast Salish Realia Lesson 1

### Journal/Reflective Writing

#### Learning Intention:

I can describe technologies used by Aboriginal people in BC and Canada.

I can write reflectively about what I learned to show what I know.



#### Learning Outcome:

- D2 describe technologies used by **Aboriginal** people in BC and Canada

#### Achievement Indicators:

- use appropriate terminology to describe **Aboriginal** technologies (e.g., travois, hide scraper, adze, weir)
- give examples technologies used to meet needs and wants in **Aboriginal** cultures, including those used for food acquisition and preparation, shelter, clothing, and transportation
- demonstrate knowledge (e.g., create a model, present an oral report) of how a selected technology was used in **Aboriginal** cultures
- give examples of technologies used by **Aboriginal** cultures today

#### Materials

1. "Northwest Coast Artifact" **Worksheet**
2. Kits from LRC  
Coast Salish Realia RL0117: cedar basket, cod lure, rattle, wool, spindle whorl, canoe bailer  
From Ab Ed Center: paddle, drum mask
3. Artifact Cards
4. "Tool" Journal Page

#### Lesson

1. Review Essential Understanding and Learning Intentions (optional: 4 thinking questions)
2. Complete "Tool" Journal: Connect to background knowledge and ask students what they know. Students work individually and put what they know in one colour pen, collectively share answers and change pen colour—write down new ideas with new colour to show what they have learned from the group.,
3. Students at stations with 4 artifacts per station predicting what each artifact was made of and how it was used?
4. Read the information artifact cards and add information to worksheet
5. Move to next station
6. Reflective Journal Writing: Tool Journal response; add to journal.

# Essential Understanding

What tools did Aboriginal people use to meet their needs and wants?

(tool defined as “a device that aids in accomplishing a task”)

### **Right There**

What are some tools that Aboriginal people used to meet their needs and wants?

### **Think and Search**

How did Aboriginal people make the tools needed for daily life?

### **World and Me**

In our society, in other cultures, or in your experience, do you know of other tools that were used to meet daily needs and wants?

### **On My Own**

Is it important to study to study other cultures and the technologies they used to meet their needs?



*Our Learning Intention:*

- I can describe how Aboriginal people used tools to meet their needs and wants
- I can write reflectively about what I have learned to show what I know.
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Name: \_\_\_\_\_

# My Journal for: Tools

Use words, pictures and symbols to explain what you know about how Aboriginal people used tools to meet their needs and wants.

How would they have gotten their food, how might it have been prepared?  
How would they have made their clothing, shelter and mode of transportation?



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# Journal Criteria

- Tell things about what you learned or already knew
- Make a connection
- Give an example
- Ask a question

# Coast Salish Artifacts

Name: \_\_\_\_\_

What is it made of?

How was this used?

<b>Quick Sketch</b>	<b>Prediction</b>	<b>Prediction</b>
<b>Info (from artifact cards)</b>		

What is it made of?

How was this used?

<b>Quick Sketch</b>	<b>Prediction</b>	<b>Prediction</b>
<b>Info (from artifact cards)</b>		

## Coast Salish Realia Lesson 2

### Journal/Reflective Writing

#### Learning Intention:

I can compare tools of Northwest Coast First Nation's people in the past with people in present day Canada.

I can write reflectively about what I learned to show what I know.



#### Learning Outcome:

- D2 describe technologies used by **Aboriginal** people in BC and Canada

#### Achievement Indicators:

- use appropriate terminology to describe **Aboriginal** technologies (e.g., travois, hide scraper, adze, weir)
- give examples technologies used to meet needs and wants in **Aboriginal** cultures, including those used for food acquisition and preparation, shelter, clothing, and transportation
- demonstrate knowledge (e.g., create a model, present an oral report) of how a selected technology was used in **Aboriginal** cultures
- give examples of technologies used by **Aboriginal** cultures today

#### Materials

1. "Technology" Worksheet
2. Kits from LRC  
**Coast Salish Realia** RL0117: cedar basket, cod lure, rattle, wool, spindle whorl, canoe bailer  
From Ab Ed Center paddle, drum mask
3. "Artifacts and the People who Used Them" Journal Page
4. Website: <http://www.nativetech.org/>

#### Lesson

1. Review Essential Understanding and Learning Intentions (optional: 4 thinking questions)
2. "Artifact and the People who Used Them" Journal
3. Worksheet: students choose an artifact and compare it to the present day technology, list the advantages, disadvantages and decide which they think is a better tool.
4. Reflective Journal Writing: add to journal



# Essential Understanding

I can describe  
technologies used by  
Aboriginal people in BC  
and Canada?

(tool defined as “a device that aids in accomplishing a task”)

### **Right There**

How are artifact tools different from present day tools?

### **Think and Search**

How did Aboriginal people make the tools needed for daily life? How are modern day tools made?

### **World and Me**

How do the tools used here get used in other places around the world? Are they the same or different?

### **On My Own**

Is it important to study to study other cultures and the technologies they used to meet their needs?



*Our Learning Intention:*

- I can compare how Northwest Coast First Nation's people used technology in the past with people in present day Canada.
- I can write reflectively about what I have learned to show what I know.

Name: \_\_\_\_\_

## My Journal for: **Tools: Then and Now.**

Use words, pictures and symbols to explain what you think about the artifacts you have seen. How were they used? How useful were the tools? What about the present day tools that you would see used now? How useful are they?



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# Journal Criteria

- Tell things about what you learned or already knew
- Make a connection
- Give an example
- Ask a question

# Coast Salish Tools: Then and Now

Name: \_\_\_\_\_

Northwest Coast First Nations	Present Day Canada
Draw	Draw
Made of	Made of
Advantages	Advantages
Disadvantages	Disadvantages

I think that \_\_\_\_\_ is a better tool because: